

## The Wolverine

July 2023

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### School Governance

The six member Board of Education is a collective voice of the Wilber Clatonia School District community. The Board serves as the legislative arm of school governance and sets policies regarding all areas of the school district. The board is involved in setting the budget, approving the curriculum, and working together with the Superintendent and administrative staff as the management team. Board members are elected. The Wilber Clatonia Board holds regular meetings on the third Monday of each month in the district board room at 7:00 p.m. Notices of meetings are published in the Wilber Republican newspaper and are also available on the website: [www.wilberclatonia.org](http://www.wilberclatonia.org). An agenda is available also in the Superintendent's office. There is a place on the agenda for citizen's presentations. Please call Board President Tim Riechers or Superintendent Ray Collins if you wish to address the Board.

### Wilber Clatonia Public School Board Members

President Tim Riechers

Secretary Russ Schuerman

Vice President Chris Cerveny

Treasurer Brad Kalkwarf

Member Lance Kuhlmann

Member Chris Woerner

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## ASBESTOS NOTICE

Prior inspection of the high school building has revealed the presence of some friable asbestos materials. Remaining materials include the fire rated doors. It is important to note that not all friable asbestos containing materials need to be removed from the school. Once such materials have been identified, a program can be implemented to ensure that materials are maintained in good condition and that appropriate precautions are followed when materials are distributed for a reason. Please be assured that we will maintain all identified materials.

### 2023-2024 School Officials

Ray Collins	402-821-2266	District Office	Superintendent
Christine Radcliff	402-821-2141	Elementary	Elementary Principal
Shannon Furstenau	402-821-2508	High School	Secondary Principal
Matt Zajicek	402-821-2508	High School	Assistant Principal
Jill Shea Carpenter	402-821-2508	High School	HS Guidance Counselor
Paul Bade	402-821-2141	Elementary	Elementary Counselor
Dan Conway	402-821-2508	High School	Curriculum Director
Tony Braithwait	402-821-2141	Elementary	SPED Director





## WC Secondary Grading Policy

### Why a Change?

When we started talking about grades and a grading policy for Wilber-Clatonia, we quickly realized that no common practices or policies existed. Some teachers graded based on total points and others weighted grades in a variety of categories. Some teachers used completion grades and others graded each assignment given to students. The lack of consistency can be confusing for students and families, and so we set out to create some common practices, policies, and grading expectations for Wilber-Clatonia. The changes made are outlined and explained below.

### Purpose of a Grade

The primary purpose of grading is to summarize and to communicate the academic performance of students. A grade should reflect what the students know and are able to do in a course of study as measured against course standards. Wilber-Clatonia teachers strive to summarize and communicate student performance in a way that is fair and accurate. Increasing the fairness and accuracy in our approach to grading will also raise the level of awareness and accountability for learning for our students, families, and school alike.

### Grade Categories

In order for a grade to accurately measure what students know, students will be assessed while they are learning, and at the conclusion of a unit/chapter. While students are learning, they will be assessed through formative assessments. **Formative** assessments and activities usually take the form of homework, daily work, early drafts, or practice. These assessments and activities occur during the learning process and are used to facilitate, monitor, and adjust the process of teaching and learning. At the end of a unit/chapter, students will be assessed through summative assessments. **Summative** assessments and activities often take the form of performances, demonstrations, tests, final drafts, or completed projects that take place after, or at the end of, the learning process for that unit or chapter. Throughout a semester-long course, students will complete multiple formative and summative assessments, and the combined scores for these assessments will determine the students' grades. Teachers will identify both formative and summative assessments used in their classes at the start of the year as part of the syllabus for their class.

### Grade Calculation

Since formative assessments occur during the learning process as a means of guiding the teaching and learning happening daily, we feel the usefulness of formative assessments for formal grading purposes is limited. This allows students opportunities to take risks and improve with little impact on their formal grade. **Formative** assessments will make up **35%** of a student's formal grade. Since summative assessments take place at the completion of the unit/chapter and require students to demonstrate their knowledge or skill, we feel that they are the most appropriate assessments for determining the true level of student performance at grade level in the content standards for that unit/chapter. Therefore, **summative** assessments will make up **65%** of a student's formal grade.

## Learning Process

We want to stress to students and to parents the importance of completing all assigned work, regardless of the extent that it is used for formal grading purposes. Formative activities are given less weight (35%), with regard to determining final grades. However, these activities benefit both the student and the instructor, and they are a necessary part of the teaching and learning process. These types of activities allow students to engage in the learning process, improve their performance, and practice newly learned skills. These types of activities are necessary for instructors to monitor student learning, provide students with constructive feedback, and differentiate instruction to meet the needs of individual students. The feedback that students should expect from completing formative activities is specific information regarding what they're doing well and how they can improve. By completing formative work and responding to teacher feedback, students will maximize their learning opportunities and reach their full potential. Student grades should be updated at a minimum of once every two weeks to provide an accurate picture of student progress.

## Quarter and Semester Grades

Wilber-Clatonia courses are a semester long and as such the grade for all courses will be a running grade that continues to update throughout the semester. Quarter and mid-quarter grades will be a snapshot of the semester grade at those specific points in time.

## Credit Checks for Eligibility to Participate in Extracurricular Events/Activities

At the start of each semester, the first credit check will take place on the Monday of the third week of classes. From that point forward, credit reports will be run each Monday morning to determine eligibility. Students get one week of grace each semester to improve their grades before they become ineligible. A student is ineligible if they are failing more than one class at the time the credit report was run. Students remain ineligible until the following Monday's credit report. Eligibility will be determined by semester grade.

## Retakes

Any decision on retakes will be left to the individual classroom teacher's discretion. Students with a failing grade, should work with their teacher to determine a plan that will help them increase their grade. This may include retaking the test, making test corrections, showing their learning through other means and/or coming in for extra help prior to the next summative assessment.

## Absences

When a student is absent from class, they are missing direct instruction and the opportunity to learn along with their peers. Students must complete the formative or summative work missed from their absence within two school days (including the day they return). The building principal may make exceptions where deemed appropriate (such as lengthy absences due to illness). Students who know in advance that they will be absent are expected to make up work before they return to class.

## Extra Credit

Extra credit opportunities will be limited and shall consist of content-related bonus question(s) on a summative assignment. Students wishing to improve their grade shall only do so through the process of remediation (which may require additional practice) and re-takes on summative assessments.

**2023-24 Concert Choir Jumpstart Rehearsals**

August 8-9, 2023

Summer is here, and I know that many of you are making plans, so I wanted to get this information out as soon as possible. For what I believe is the first time ever, the High School Concert Choir will be having their own summer camp on August 8th and 9th for incoming students in grades 9-12. These rehearsals will last from 12:15pm-2:45pm each day. They will be an opportunity for the students to get a jumpstart on things like sight reading, learning concert music, and just a sense of what it will be like to be in Concert Choir for newer members and incoming Freshman. I'm also planning on having other professional musicians come in and work with our singers during those days, if possible.

These rehearsals will be upbeat, relaxed, and best of all, FREE! I cannot require attendance, so instead I will be offering 10 Letter Points for anyone who attends both days. To put that into perspective, students get 30 points just for being in Choir for a semester. So, if you know that your student will not be able to make it to these two days, please let me know as soon as possible, so I can plan accordingly. Please just email me the information below. Thank you so much for supporting the choral arts at Wilber-Clatonia!

Sincerely,

Trenton Bruntz  
Vocal Music Director - WCHS  
trenton.bruntz@wilberclatonia.org

Student Email \_\_\_\_\_ Phone # for Remind \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_ Phone # for Remind \_\_\_\_\_

# High School Counseling News

July 2023

Jill Shea-Carpenter  
jill.shea@wilberclatonia.org  
402-821-2508, ext. 309



## 2023-2024 ACT Test Dates:



Test Date	Registration Deadline	Late Fee required
Sat, Sept 9, 2023	Fri, Aug 4, 2023	Sept 1, 2023
Sat, Oct 28, 2023	Fri, Sept 22, 2023	Sept 30, 2023
Sat, Dec 10, 2023	Fri, Nov 4, 2023	Oct 6, 2023
Sat, Feb 10, 2024	Fri, Jan 5, 2024	Feb 2, 2024
Sat, Apr 13, 2024	Fri, Mar 8, 2024	Apr 5, 2024
Sat, June 8, 2024	Fri, May 3, 2024	May 31, 2024
Sat, July 13, 2024	Fri, June 21, 2024	July 5, 2024
Fee: \$66.00 Test option change: \$25.00	Fee w/writing: \$91.00 Additional Score reports: \$18.00	Late fee: \$36.00 Test Date Change: \$42.00

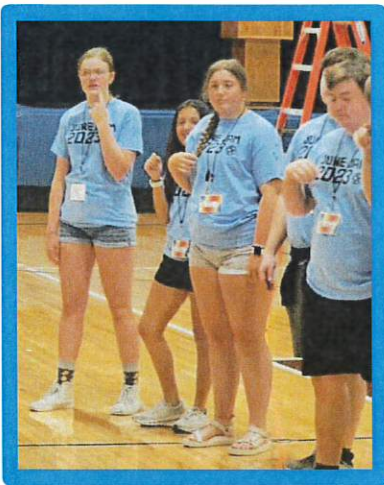


# June Jam 2023

From Sunday, June 11<sup>th</sup> through Tuesday, June 13<sup>th</sup>, TCBY students attended June Jam, which was held at SCC-Milford. This year's theme was "Back to Our Future". What an amazing event. Wilber-Clatonia has numerous students on the Advisory Board and as part of the Youth Action Board: Madison Vogel, Mackenzie Anthony, Kira Jonas, Lena Eschiti, and Jessica Martinez. Additionally, this year, Star Thelen, Matilda Koll, and Raina Zurcher attended. We look forward to having more students attend in the future!

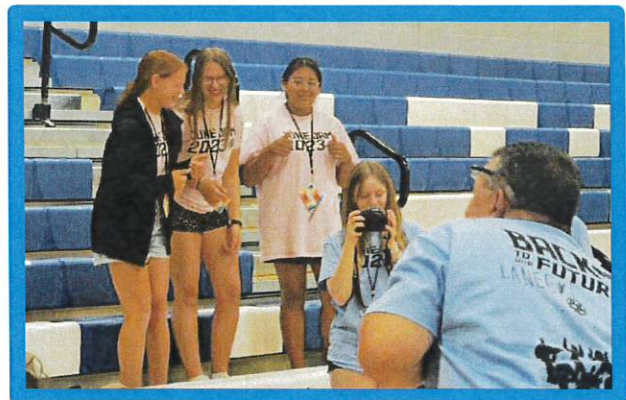
TCBY is our school's Drug/Alcohol-free, Leadership, Suicide Awareness Prevention, and Bullying prevention group. TCBY (The Country's Best Youth) was started many years ago as the Drug-and Alcohol-free group, but the group's focus has grown over the years. We are considering re-branding our group and developing a new name to better identify everything that our group stands for.

Thanks to everyone for their support, especially the Saline County C/U/R/B Coalition, which financially makes it possible for our students to attend by covering the registration fee. We are so fortunate to have such great sponsorship!



Left: Mackenzie Anthony, Jessica Martinez, & Kira Jonas.  
Above: W-C students at the Talent Show, sharing their Czech Dancing skills.

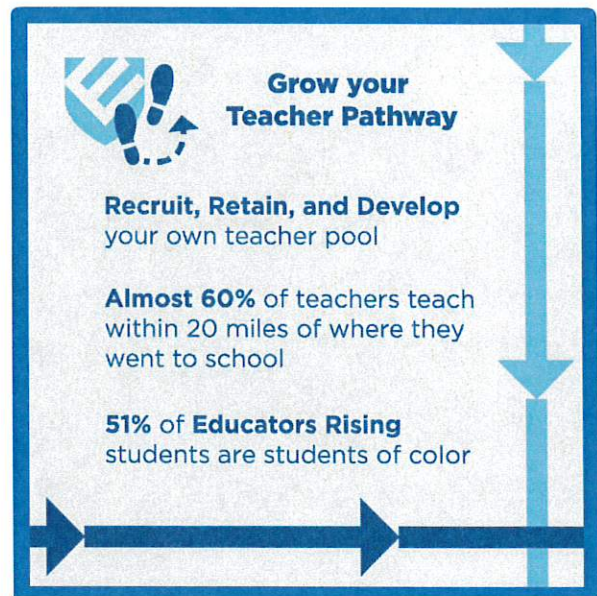
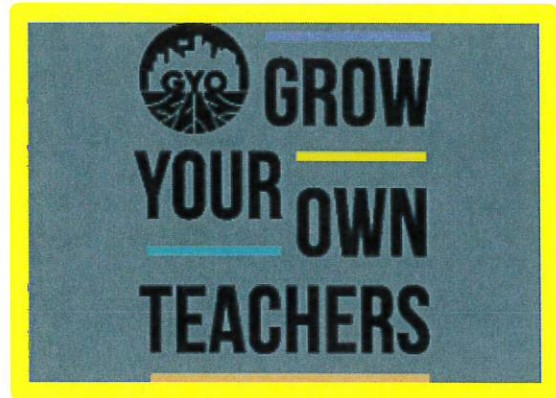
Below left: Mackenzie Anthony, Jessica Martinez, & Kira Jonas during Energizers.  
Below right: Matilda Koll, Star Thelen, & Raina Zurcher during Energizers. (led by Derek Effle)



## COMING THIS FALL! NEW OPPORTUNITY for Juniors & Seniors

I was fortunate to attend a training in Aurora, Nebraska, over the "Grow Your Own Teachers" initiative, along with information regarding Education Rising (EdRising). This was an incredible opportunity for me to learn from experts as well as from peers about how best to encourage students to enter the education field.

Two Nebraska Educational Service Units, ESU6 (Milford) and ESU9 (Hastings) have partnered together and have united with Wayne State College to offer curriculum and support for teachers to be able to bring this program into our schools.



I will be able to offer this course to our students this fall, with a corresponding course in the spring. One of the best perks? Students in this fall course and in the spring course will have their Wayne State College tuition PAID by a grant provided through ESU6 and ESU9. Additionally, Wayne State will be offering another course next fall (24-25) as part of the Grow Your Own Teachers program, and that class will be offered tuition fee as well. Once the grant funds are depleted, WSC will be charging only \$49 per credit hour, which is an exceptional deal!

Education is a great career! Talk with your kids about this incredible opportunity. And feel free to email me with any questions you may have. I am so freakin' excited about this opportunity!



## Connection or Isolation?

In our world today, we are more connected than we ever have been before. We are connected virtually, but yet we are becoming more isolated as a society. Why? Because nothing can genuinely take the place of in-person connections.

Conversations. Yet we are missing out on life because so many of us are more concerned about our virtual world that we miss what is happening right in front of us.

In May of 2023, the US Surgeon General issued a report regarding the impact of social isolation and the need for social connection. Humans crave in-person contact. Relationships. Here's the link to the report:

<https://www.hhs.gov/surgeongeneral/priorities/connection/index.html>

Everything needs balance and moderation. Yes, you can stay connected through technology, but please do not let it run your life. Connect in person and be present in the moment.

## Advisory: The Healing Effects of Social Connection

### Our Epidemic of Loneliness and Isolation

*Key takeaways from the U.S. Surgeon General's Advisory on the Healing Effects of Social Connection and Community - 2023*

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#### Humans are wired for social connection, but we've become more isolated over time

Social connection is as essential to our long-term survival as food and water. But today, loneliness is more widespread than other major health issues in the U.S. Our epidemic of loneliness and isolation is a major public health concern.

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#### Social connection significantly improves the health and well-being of all individuals

Social connection reduces the risk of premature mortality. It can predict better physical and mental health outcomes and ease stress. Higher levels of connection can influence health-related behaviors. Educational and economic achievement are even impacted by connection.

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#### Social connection is vital to community health and success

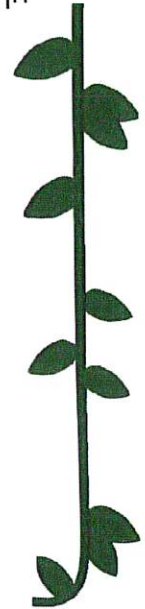
Socially connected communities enjoy better population-level health. They are more prepared for- and resilient in the face - of disaster situations. They also experience greater economic prosperity and reduced levels of crime and violence.

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#### Together, we can advance social connection and improve our nation's public health

Fostering social connection requires that we each commit to our relationships and communities. Our actions today can create sustainable changes to society and bring better health to all.

We all have a role to play in supporting social connection. Learn how you can take action by reading the advisory at: [surgeongeneral.gov/connection](https://surgeongeneral.gov/connection)



Office of the  
U.S. Surgeon General

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## ANNUAL NOTICES

Early intervention can make a difference! If you suspect that your child is not developing as he/she should, it is important to get another opinion as soon as possible to see if a problem really does exist. You can turn to a variety of places for help: doctors, health clinics, school districts, and community agencies.

While some professionals may believe that a child will outgrow a problem it is better to provide help early to make sure that the child has a better chance of success. Many children do not "outgrow" a problem; they may need extra help called early intervention.

Your school and ESU 6 Preschool Interagency Coordination Council have a service called Child Find designed to identify children (birth to age 3) who may be at risk for learning and could benefit from special services. Children who display trouble with learning, moving, playing, hearing, seeing and talking may qualify to receive free assistance. All children develop at different rates. If your child is found eligible for services an individual Family Services plan will be developed by you, the parent, and the people who will help meet your child's special needs. The program will build on your child's strength and improve areas of weakness. The program will provide support, encouragement and assistance for you in working with your child. Make the call that really counts. A professional will be happy to discuss your concerns about your child's development. Call ESU 6 Milford, NE: 1-800-327-0091.

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### **Student Recruiting Information**

Federal Law requires public schools provide military recruiters and institutions of higher education access to secondary school student's names, addresses and telephone listings. Parents and secondary students have the right to request that the Wilber Clatonia School District #82 not provide this information to military recruiters or institutes of higher learning without their prior written parental consent. Wilber Clatonia Public Schools District #82 will comply with any request.



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## Staff Qualifications

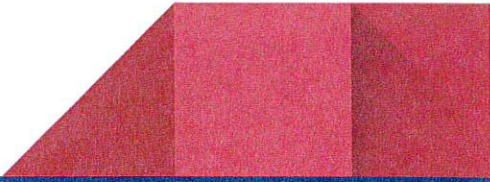
The No Child Left Behind Act of 2001 gives parents the right to get information about the professional qualifications of their child's classroom teacher.

- Whether the teacher has met State Qualifications and Licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under an emergency or provisional teaching certificate.
- The baccalaureate degree major of the teachers. You may also get information about other graduate certifications or degrees held by the teacher and the field of discipline of the certification degree.
- We will, upon request, tell parents whether their child is being provided services by a paraprofessional. The request for information should be made to the Office of the Superintendent. The information will be provided to you in a timely manner. Finally, the Wilber Clatonia District #82 will give timely notices to you if your child has been assigned or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements of the ACT.

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## Student Activities

Nebraska School Law 790201 states as follows: Every person residing in a school district within the state of Nebraska who has legal or actual charge of control of any child not less than seven, no more than sixteen years of age, shall cause such child to attend regularly the public, private, denominational, or parochial day schools which have met the requirements for legal operation prescribed in Chapter 79 each day that such schools are open and in open session, except when excused by school authorities, unless such child has graduated from high school. The term shall not be less than (1) one thousand thirty two instructional hours for elementary grades and (2) one thousand eighty instructional hours for high school grades in any public school district or private, denominational, or parochial school, except that in the event of the failure of any district



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which receives twenty percent or more of its total receipts for general fund purposes from deferral sources to receive recipients anticipated at the time of the adoption of school budget from taxes, state funds, the school year, elect to close all or part of it's schools. Wilber Clatonia Public School is committed to the philosophy that every student attends every day. Punctual and regular attendance is important since absences from school are the greatest single cause of poor achievement in schools.

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## **Sports and Activity Information**

### **Preseason Meeting**

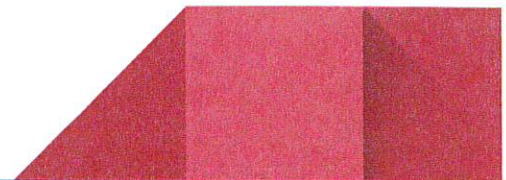
If you have a student in grades 9-12 that will be participating in any fall sports during the 2023-2024 school year, we request your attendance at a preseason meeting on Monday, July 31st at 6:00 p.m. or Tuesday, August 1st at 7:00 p.m. in the high school gym.

### **First Day of Fall Sports Practice**

The first day of fall sports for grades 9-12 will be held on Monday, August 7th for football, softball, cross country and volleyball. Coaches will be releasing information to your athlete in the weeks to come. If you have any questions, please contact the following people: Lynn Jurgens-Football; Jenna Schuerman-Volleyball; Mark Radcliff-Softball and Nick Behring-Cross Country.

Junior high athletes will begin their activities after the start of the school year. Please tell them they need to listen to the announcements in Advisory for meeting times and dates.

Remember you **MUST** have a signed physical form completed and uploaded on Final Forms before your child can participate on the Junior High or High School level. **YOUR CHILD WILL NOT BE ABLE TO PRACTICE UNTIL THEY HAVE THE CURRENT PHYSICAL FORM UPLOADED ON FINAL FORMS.**



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PLEASE REMEMBER THAT WE ARE NOT ACCEPTING ANY PAPER COPIES OF PHYSICALS OR ANY PAPERWORK THIS YEAR, IT MUST ALL BE COMPLETED AND UPLOADED TO FINAL FORMS.

**Admission to School Activities**

Admission to school activities for the 2023-2024 school year will be as follows:

Wilber Clatonia Students K-12	Free
Adult Season Pass	\$50.00 (Available after school starts)
Adult Admission	\$6.00
Student Admission	\$4.00
Non Varsity Contest	\$3.00 Adults    \$2.00 Students

Senior Citizens are Free with Senior Pass

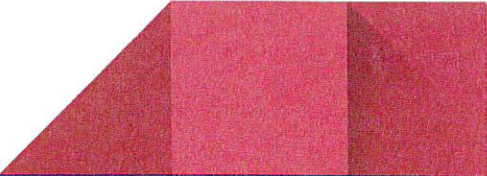
If you are 65 years of age or older and live in School District #82, you may receive a Senior Citizen’s pass by contacting the Superintendent’s Secretary in the District Office.

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**Attendance of School Activities**

With the football, volleyball, cross country and softball season starting soon we ask that you impress on your children that they are there to watch the game. Please **NO RUNNING IN THE COMMONS AREAS, GYM OR HALLWAYS.**

Supervision at school activities is a difficult process and we are asking for the help of everyone who attends our games. **We would ask that everyone please take time to read the fundamentals of sportsmanship.** Our actions at school activities will leave a lasting impression on the opponent.



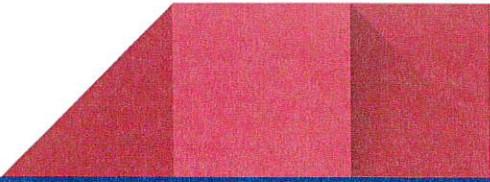
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## Fundamentals of Sportsmanship for All

### Fans

- Show respect for the opponent at all times. The opponent should be treated as a guest; greet cordially on arriving, give them the best accommodations; and accord the tolerance, honesty and generosity all human beings deserve.
- Show respect to the officials. The officials should be recognized as impartial arbitrators who are trained to do their job and who can be expected to do it to the best of their ability. Good sportsmanship implies the willingness to accept and abide by the decision of the officials.
- Know, understand and appreciate the rules of the contest. A familiarity with the current rules of the game and the recognition of their necessity for a fair contest is essential. Good sportsmanship suggests the importance of conforming to the spirit as well as the letter of the rules.
- Maintain self control at all times. A prerequisite of good sportsmanship requires one to understand his own bias or prejudice and ability to prevent the desire to win from overcoming rational behavior. A proper perspective must be maintained if the potential education values of an athletic competition are to be realized. Good sportsmanship is concerned with the behavior of all involved in the game.
- Recognize and appreciate skill in performance and the willingness to acknowledge it with regard to team membership in one of good sportsmanship as a point of departure, specific responsibilities and expected modes of behavior can be defined.

### Coaches

- Coaches must remember that their influence will reflect the actions by players, students and spectators in maintaining good crowd control.
  - Coaches must follow rules of the sport during the progress of the game, accept the decision of officials without showing emotions, keep players together in entering or leaving the playing area.
  - Avoid public display of criticism before players or spectators.
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## Participants

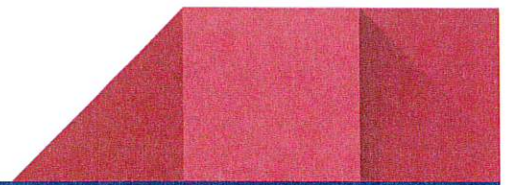
- Should display at all times the qualities of sportsmanship.
- Should display respect for opponents at all times including injured players.
- Should avoid un-sportsman like gestures or language.
- Should respect the judgment of game officials.
- Should concentrate on playing the game with as little regard for the spectators as possible.
- Should accept both victory and defeat with pride and compassion, being never boastful nor bitter.

## Students

- Should not go onto the playing surfaces at any time including after the end of the game.
- Should realize that the school authorities will take the proper action against anyone who disobeys rules and regulations.
- Should know and demonstrate the fundamentals of sportsmanship.
- Should cooperate with cheerleaders.
- Should exert peer pressure on fellow students whose conduct is unbecoming.
- Should respect property.
- Should respect the judgment of the coach and game official.
- Should avoid abusive and profane language and obnoxious behavior.
- Should censor fellow students whose behavior is unbecoming.

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**Just one small positive thought in the morning can change your whole day.**



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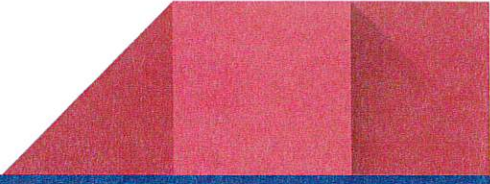
## What to do when your child will be absent from school

### Approved Absences

Personal illness, death in the family, religious holiday, or extreme emergencies are acceptable for reasons for absences. A valid excuse written by a parent or guardian and presented to the principal or secretary upon the return to school, documenting the reason for the absences. A valid excuse written by a parent or guardian and presented to the Principal or Secretary upon the return to school, documenting the reason for the absence, entitles the student to make up for all work missed.

### Loss of Credit

A student who is absent more than eight (8) times per semester will forfeit all credit for the course unless he/she requests a hearing before the Hearing and Appeals Committee within eight (8) school days after the student returns to school and is granted an extension of credits by this committee. If all absences that cause the absence limitation to be violated are for medical reasons as evidenced by written verification from a licensed medical practitioner, then the Hearing and Appeals Committee after examining the total absence record of the student involved, may waive the formal hearing with students, parents, and/or guardians and credits to be reinstated. Again, this school year, **we are requesting that you notify the school by 9:00 a.m., if your child will be absent from school.** Your response has been excellent and we are requesting that each of you continue to cooperate with this program. This is the most effective way for the school to monitor your child's attendance.



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## Phone Calls

Our phone system is set up so that when you call in, you are able to choose which office you want:

**1 Elementary Office**

**2 High School Office**

**3 District (Superintendent's Office)**

If the phone line is busy for one of these offices, then it will roll over to one of the other offices.

In case of an emergency, parents need to contact the appropriate Principal's office. At the high school, please ask for Mrs. Hormandl or Mrs. Sand and in the elementary please ask for Mrs. Znamenacek.

We would ask that you call and leave a message for your student if there is an emergency. We will get the message to your student as soon as possible or have them return your call. Our main concern is the education of your students and in the past we have had too many unnecessary interruptions for messages that could have been taken care of outside of the school day. Thank you in advance for your consideration and cooperation.

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## Directory Information

The Wilber Clatonia School District #82 keeps a directory of information on each of its students, and may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary. The primary purpose of the directory information is to allow the Wilber Clatonia District #82 to include this type of information from your child's education records in certain school publications, such as graduation programs, honor roll, sporting event programs, playbills, and yearbooks. If you do not want the Wilber Clatonia District #82 To disclose directory information from your child's education records without your prior written



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consent, you must notify the District in writing by the end of the first week of the first semester, or for new students, the first week of enrollment.

Wilber Clatonia District #82 has designated the following information as directory information: student's name, address, telephone listing, photography and place of birth, major field of study, grade level, participation in activities and sports, weight and height of members of athletic teams, degrees, honors and awards received and most recent education.

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### **Wilber Clatonia Public Schools Illness Policy**

Parents:

If your child is sent home from school, or is ill with flu-like symptoms including vomiting, diarrhea, or has a temperature of 100 degrees or above, your child needs to remain home for at least a minimum of 24 hours when symptoms cease.

Students with temperatures that require the use of fever reducing medications may return after 24 hours have passed after the last doses of medicine and no further symptoms are noted. Please understand that if your child is sent home from school for flu-like illness, they may not return until 24 hours has passed from the time they left, in an attempt to be proactive against spreading illness to our student body. We hope to have your consideration and understanding.

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**If opportunity doesn't knock, build a door.**



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All Kindergarten, 7th Graders and state transfers entering the school this fall are required to have a physical examination. This is a state law.

The financial responsibility of this exam results with the parents. The examination should be downloaded on the Final Forms before the first day of school.

As in the past, the law requires that students be protected against measles, mumps, rubella, polio-myelitis, pertussis and tetanus. In addition, all Kindergarten students, 7th graders and students transferring from out of state are required to have 3 doses of Hepatitis B and have had the chickenpox or the chicken pox vaccine. A record of immunizations is required BEFORE the student may start school.

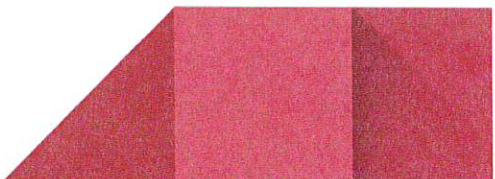
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### **A Few Reminders about Over the Counter Medications**

When sending Over the Counter medications to school for students please include a note with parent's signature/date that includes:

- Name of Student
- Name of Medication
- Amount to be given (dosage)
- Time to be dispensed
- Dates medication is to be given
- Reason for medication

Please make sure medication is not expired when sending it to school. "Over the Counter" and "Prescribed" medication should always be sent in the original bottle/box. Prescribed medication needs to be sent with a Doctor's prescription label attached. All medications require parent's consent (signature/date). All inhalers are to be kept in the health office unless authorized with signed consent by parent and physician. Medication forms can be found on the Final Forms.



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## Health Office Back to School Reminder List for the 2023-2024 School Year

- Students entering Kindergarten: Health physical and eye exam (no earlier than 6 months prior to school entry)
- Students entering 7th Grade: Health physical (no earlier than 6 months prior to school entry)
- Students at any grade level transferring in from out of state: health physical and eye exam. Please contact the School Health office for further questions.
- 7th-12th grade students participating in sports: NSAA Sports Physical and NSAA form signed by parents. This must be completed and turned into the school health office prior to athletic participation.
- PK-12 Grade-Medical Action Plans are available in the health office or online ([www.wilberclatonia.org](http://www.wilberclatonia.org)) under Family Resources: School Nurse and Health Services:
  - For students with chronic health conditions such as: diabetes, seizures, allergies/asthma. These plans are tailored to meet your child's medical needs and are created by the parent and the physician.
  - Students who have known allergies to specific foods or who may require a modified meal plan are required to complete a dietary meal plan.
- PK-12 Grade: Please review your child's immunization record according to the Nebraska State Requirements. Consult with your physician on getting these up to date. **All immunizations need to be up to date prior to school entrance.**

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### Daily Bulletin

Any outside school organizations who would like to have something put in our daily bulletin MUST have this information to the Principal's office by **noon of the previous day**. It is impossible for the school to announce outside information over the intercom because of the interruptions it causes throughout the day.



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## District Newsletters

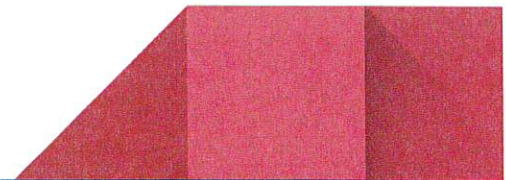
Our District newsletter can be found monthly on our webpage: [www.wilberclatonia.org](http://www.wilberclatonia.org).  
We also send it out to parents via email.

If you would like to receive the newsletter via email please let Connie know by emailing [connie.hasenohr@wilberclatonia.org](mailto:connie.hasenohr@wilberclatonia.org)

If you do not have access to the internet and need a copy of the newsletter sent in the mail, please call the District Office (402-821-2266 Option 3) and let Connie know.

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**We need to accept that we won't always make the right decisions, that we'll screw up royally sometimes-Understanding that failure is not the opposite of success, it's part of success.**



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## Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available other than English.

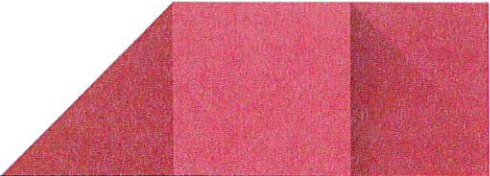
To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410

(2) Fax: (202) 690-7442; or

(3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.



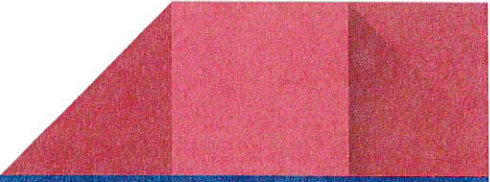
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## Wilber Clatonia Public Schools Backpack Program

The Wilber Clatonia BackPack program provides backpacks filled with food to students in need of food for the weekend. The program primarily targets students who qualify for the school's Free and Reduced lunch program. Many of these students rely on their school's breakfasts and lunches for the most nutritious meals of the day. In some cases, these are their only meals for the day. These students are then faced with a food crisis over the weekend. The BackPack program is a way to help these students and their families until the students return to school on Monday.

The supplies for our BackPack program comes from the Food Bank in Lincoln. The Food Bank in Lincoln currently sends 3,500 backpacks home to students on Friday afternoons in 36 Lincoln Public Schools, 5 Lincoln Catholic Schools and 39 rural communities in Southeast Nebraska, one of which is Wilber Clatonia. The program rotates six different menus through the school year. The goal of the backpack program is to supply a student and his or her family with four or five meals per menu. This past year there were between 21-25 backpacks that went out each week.

It takes a lot of strong financial support and volunteers to make the Wilber Clatonia Backpack program happen. The food used for the program consists of purchased food to ensure a consistent supply of food for each backpack. Various menus include peanut butter and jelly, concentrated fruit juice, boxes of cereal, rice and pasta, macaroni and cheese, canned fruits and vegetables along with bread, milk and egg vouchers. The cost to supply one child with a backpack for one year is \$250.00. If you would like to donate to the school or drop them off at First State Bank Nebraska in Wilber. Please label the donation for the Wilber BackPack Program so we know what the donation is for. First State Bank in Nebraska in Wilber coordinates, stores and delivers the food items to the Wilber Clatonia Public Schools. The Life Skills class at Wilber Clatonia Public Schools then sorts and makes up the backpacks each week. Please join the Wilber Clatonia BackPack program in our work to feed hungry children and their families and our school.



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## School Wellness Policy

The District adopts the following School Wellness Policy:

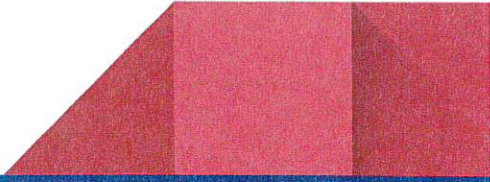
### 1. Goals to Promote Student Wellness

The District has established the following goals for nutrition education, physical activity, and other school based activities that are designed to promote student wellness in a manner that the District determines to be appropriate:

- A. Nutrition Education- To implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education.
- B. Physical Activity-To implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education.
- C. Other School Activities To offer other suitable opportunities for students to engage in fitness activities through recess and extracurricular activity offerings that encourage health and fitness.

### 2. Nutrition Guidelines

Nutrition guidelines have been selected by the District for all foods available in each school building during the school day with the objective of promoting student health and reducing childhood obesity. The guidelines are as follows: (1) school breakfast and lunch programs will be offered which will meet or exceed the requirements of federal and state law and regulatory authorities and: (2) foods will not be sold on school premises during the period beginning one half hour prior to the serving period for breakfast or lunch and until one half hour after such meals, except to the extent all proceeds earned from such sales go to the school food service program.



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### **3. Assurance for Reimbursable School Meals**

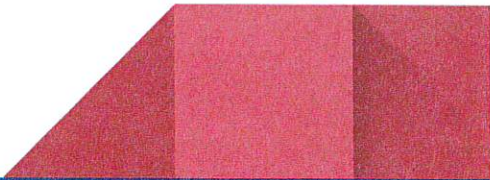
The district gives the assurance that the District's guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9 (f)(1) and 17 (a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758 (f), 1766 (a)), as those regulations and guidance apply to the District.

### **4. Plan for Measuring Implementation and Designation of Responsible Persons**

The Superintendent or the Superintendent's designee is charged with operational responsibility for ensuring that the school meets the Wellness policy. The Superintendent measures implementation by conducting periodic reviews or receiving periodic reports establishing that students are receiving instruction in the school wellness curriculum, that students are being allowed opportunities for physical exercise, and that the food services program is meeting established guidelines.

### **5. Development of Policy**

The District assures the development of the Wellness Policy involved parents, students, representatives of the district's nutrition service department, the school board, school administrators and the public.



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**Parents:**

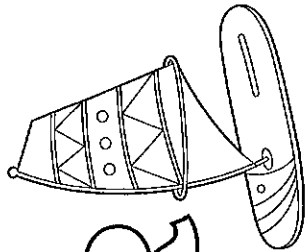
**Don't forget to get on Final Forms to fill out the beginning of the year information. Please remember to upload any physicals to the Final Forms site. We will not be taking any paper copies this year.**

**Thank you.**

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**We will be implementing a new lunch program and you will be able to fill out your Free and Reduced applications on this site. Please watch for an email through Final Forms for when you can begin doing this.**

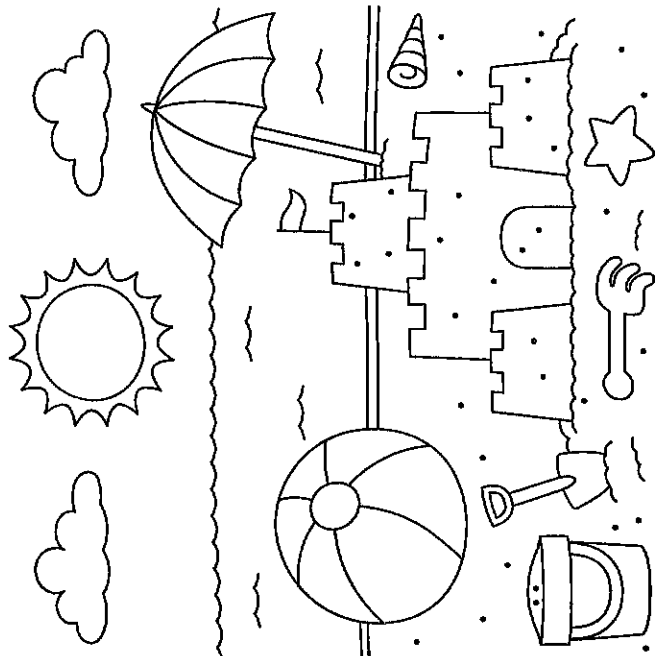




# SUMMER

## WORD SEARCH

S P X V D I J U L Y T Z F U L  
 U N Q M D Z Y R M O B E A C H B J Y  
 A J U P R O H E J D H X R Y F J Y  
 N B E C Q A O W O G B U T I O N  
 E T C L A Z Y S W I M Q O P K M T  
 C O S P I D E J L A S U M M E R P  
 F H O T E S C N J W D O C O X  
 P W S N Y L U D Q N R A H M L  
 W A V E S M C Y L C G V Y F W



- AUGUST
- BEACH
- CAMP
- HAT
- HOT
- ICE CREAM
- JULY
- JUNE
- LEMONADE
- OCEAN
- POOL
- SAND
- SUMMER
- SUN
- SWIM
- TIDE
- TOWEL
- UMBRELLA
- VACATION
- WAVES

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## Important Dates for 2023-2024

August 9th	New Staff Orientation
August 10, 11, 14th	Teacher Inservice
<b>August 15th</b>	<b>Classes Begin 1:00 p.m. Dismissal</b>
<b>Sept 4th</b>	<b>No School-Labor Day</b>
<b>Sept 20</b>	<b>1:00 p.m. Dismissal</b> 3:30 p.m.-8:00 p.m. P-T Conferences
<b>Sept 21</b>	<b>1:00 p.m. Dismissal</b> 3:30 pm -8 pm PT Conferences
<b>Sept 22</b>	<b>No School</b>
<b>Oct 30th</b>	<b>Fall Break</b>
<b>Nov 22-24</b>	<b>No School</b>
Dec 22nd	Last Day before break
<b>Dec 23-Jan 2nd</b>	<b>No School-Winter Break</b>
Dec 23-Dec 27th	NSAA 5 Day Winter Practice Moratorium
<b>Jan 3</b>	<b>Staff Workday</b>
<b>Jan 4th</b>	<b>Classes Resume</b>
<b>Jan 5th</b>	<b>Wrestling Home Duel- 1:00 p.m. Dismissal</b>
<b>Feb 7th</b>	<b>1:00 pm Dismissal</b> 3:30 pm -8:00 pm PT Conferences
<b>Feb 8th</b>	<b>No Classes-Data Retreat</b> 3:30 pm -7:30 pm PT Conferences
<b>Feb 9th</b>	<b>No School</b>
<b>Feb 17th</b>	<b>No School</b>
<b>March 8th</b>	<b>Quarter Break-No School</b>
<b>March 26th</b>	<b>1:00 pm dismissal WC Track Invitational</b>
<b>March 29-April 1</b>	<b>No School-Spring Break</b>
<b>April 26th</b>	<b>No School</b>
May 11th	Graduation
<b>May 15th</b>	<b>Last Day of School- 1:00 p.m. Dismissal</b>

# August

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 7 pm Fall Sports Parent Meeting	2	3 6:30 pm 6 <sup>th</sup> Gr Band meet @ Library	4 12:30 pm 7-12 Band meet @ Post Office	5
6 7-12 Band meet @ Post Office	7 PTO Swimming Party PK-5 <sup>th</sup> Gr	8	9 New Staff Orientation	10 Teacher Inservice/Workday 6:30 pm KG Parent Mtg 7:30 pm EL Parent Mtg	11 Teacher Inservice/Workday	12
13	14 Teacher Inservice/Workday 6:15 pm Title 1 Parent Mtg 6:30 pm PK-12 Open House	15 Classes Begin 1 pm Dismissal 6:30 pm Preschool Parent Mtg	16 1 pm Dismissal	17 6 pm V SB @ Raymond Central	18 5 pm V VB @ Fairbury	19 8:30 am V SB Quad @ Milford
20	21 1 <sup>st</sup> Day for Preschool 3:35 pm One Act Tryouts 7 pm Regular Board Mtg	22 6 pm V SB @ Wilber Clatonia Public Schools	23	24 6 pm V VB Quad @ Palmyra	25 7 pm V FB @ Wilber	26 9 am V SB @ Holdrege 9 am V VB @ Centennial
27	28 6 pm JV FB @ Wilber Clatonia Public Schools 6 pm V SB @ St Paul 6:30 pm FFA Mtg 7 pm FOM Mtg	29 4:30 pm JV SB @ Wilber 6 pm V SB @ Wilber	30	31 5 pm JV/V VB Triangular @ Wilber 5 pm JV/V SB @ Auburn		

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**Be the best person you can be!**

**PRIDE:**

**Positive**

**Responsible**

**Individuals**

**Dedicated to**

**Excellence**

\*\*\*\*\*

**Wilber Clatonia Public Schools**

**PO Box 487**

**900 S Franklin St**

**Wilber, NE 68465**

**402-821-2266 District (Superintendent's) Office**

**402-821-2508 High School Office**

**402-821-2141 Elementary Office**

